

## Team Workflow - Outline

### ♦ Understanding teams

- Aspects of team work
- Team organization

- ♦ Structuring team environments
- ♦ Defining teams
- ♦ Building a team
- ♦ Supporting team activities

© 2000 École Polytechnique de Montréal &amp; Rational Software

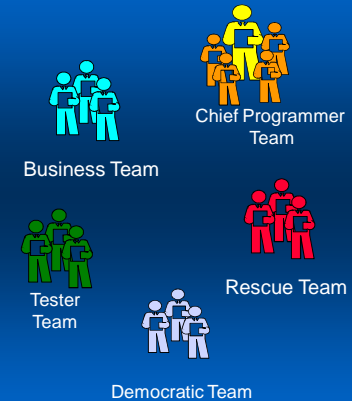
Learning software process with UPEDU

Slide 10-1

## Challenges of Software Development

### Challenges

- Larger teams
- Specialization
- Distribution
- Rapid technology change



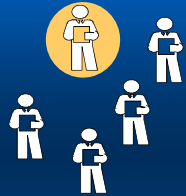
© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-2

## Ways that People can Work Together

### Individual Improvement



### Group Sharing Tools



### Jelled Team



© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-3

## Team Workflow - Outline

### ♦ Understanding teams

### ♦ Structuring team environments

- Team management structure
- People structure
- Shared space structure

### ♦ Defining teams

### ♦ Building a team

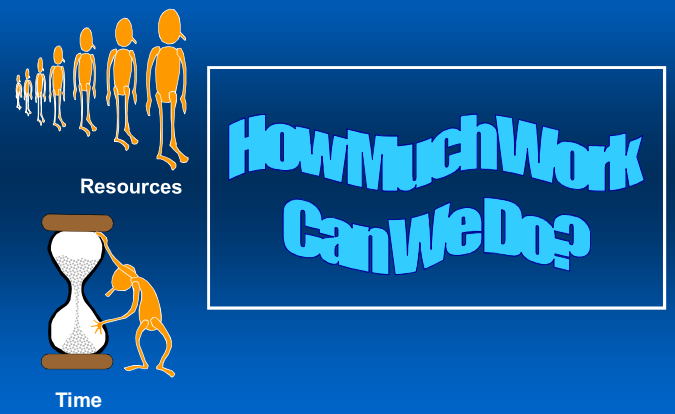
### ♦ Supporting team activities

© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-4

### Optimize the Resources within the Time Available

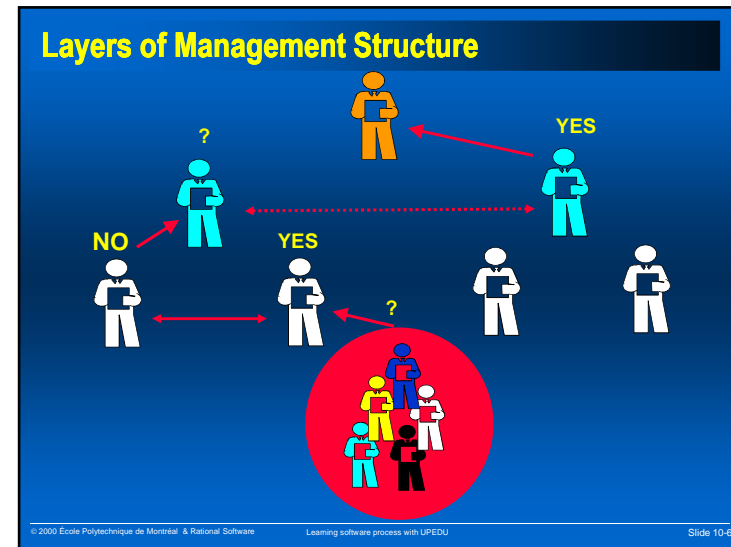


Resources

Time


How Much Work Can We Do?

© 2000 École Polytechnique de Montréal & Rational Software Learning software process with UPEDU Slide 10-5

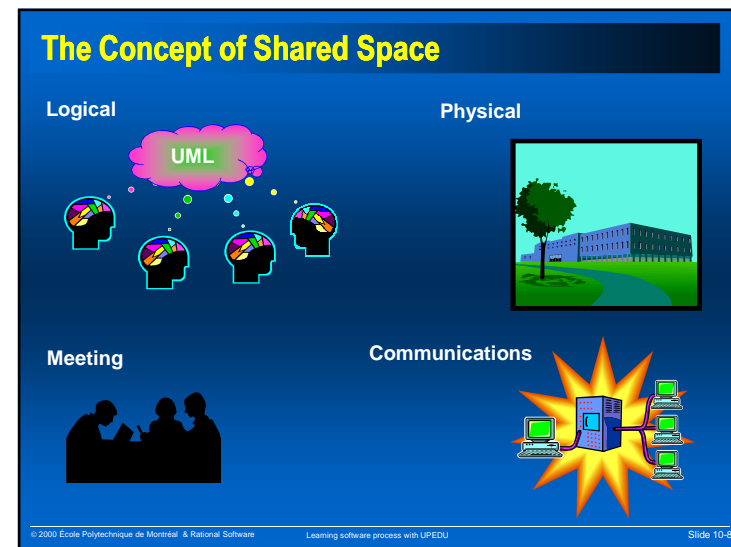


### Reward and Incentive structures

- ◆ Develop team attitude
- ◆ Be aware of two many stars
- ◆ Provide team model



© 2000 École Polytechnique de Montréal & Rational Software Learning software process with UPEDU Slide 10-7



## Team - Outline

- ♦ Understanding teams
- ♦ Structuring team environments

### ♦ Defining teams

- Distinguishing a group from a team
- Team fundamentals
- Team organization and behavior

- ♦ Building a team
- ♦ Supporting team activities

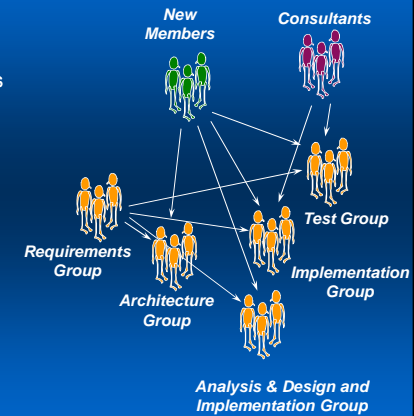
© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-9

## A Typical Group is a Collection of Individuals

- ♦ The same people in requirements through implementation
  - Minimize hand-over
- ♦ Well-balanced teams
- ♦ In general, teams should be composed of no more than 5-7 people



© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-10

## Prerequisites are Needed to Build a Team

- ♦ Agreed team goals
- ♦ A plan for the work
- ♦ Established team members-roles
- ♦ A common teamwork process
- ♦ A mutual team commitment to the goals, roles, and plan
- ♦ A supportive environment in which to work
- ♦ Open and free communication among team members
- ♦ The mutual respect and support of all the team members



UPEDU GUIDELINE: USE-CASE Workshop

© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-11

## Team Behavior within Organizational Structures

### Tennis Double



Each member adapts to other

### Hockey Team



Whole team moves together

### Baseball team



Every player has a fixed position

© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-12

## Team Workflow - Outline

- ♦ Understanding teams
- ♦ Structuring team environments
- ♦ Defining teams
- ♦ Building a team
  - The four-stage team development model
  - The five phases for building team spirit
  - The three steps to creating a jelled team
- ♦ Supporting team activities

© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-13

## Four-Stage Team Development Model

- ♦ **Forming**
  - Groups seek purposes and relevance. Social relationships are established. Group begins to work with the leader.
- ♦ **Storming**
  - Conflicts emerge between members due to differences in goals and struggle for control and direction.
- ♦ **Norming**
  - Commonalties and shared interests are recognized and processes for communications are established.
- ♦ **Performing**
  - A team identity has formed and members associate strongly with the group.

© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-14

## Team spirit Endorses a Five-Phase Spiral Model

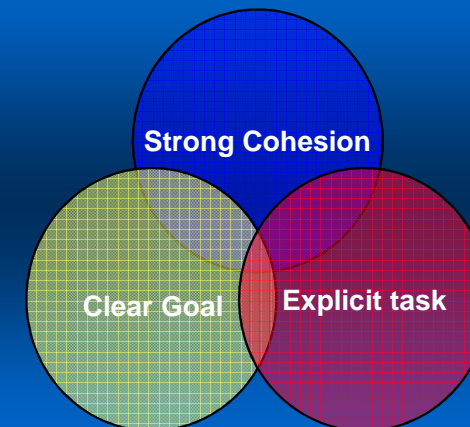
- ♦ **Initiating**
  - Sharing of personal interests
  - Short informal social activities
- ♦ **Visioning**
  - Sharing vision or purpose as a group
  - Peer reviews of team works
- ♦ **Claiming**
  - Identifying and aligning with roles and goals in the team
  - Democratic team structure
- ♦ **Celebrating**
  - Recognition of team and individual accomplishment
  - Social events outlining project milestones
- ♦ **Letting go**
  - Constructive feedback among team members
  - Valuable and trustworthy feeling

© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-15

## Jelled Team



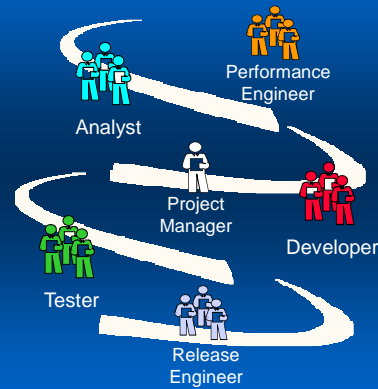
© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-16

## Team Members are not Interchangeable

- ♦ Define roles
- ♦ Right skills
- ♦ Appropriate tools



© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-17

## Team Workflow - Outline

- ♦ Understanding teams
- ♦ Structuring team environments
- ♦ Defining teams
- ♦ Building a team

### ♦ Supporting team activities

- Virtual teaming
- VTA Tools for collaborative activities

© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-18

## Virtual Teaming Approach

### Electronic Brain Storming Tool

- Group to diverge from customary thinking



### Categorizer

- Encourages to converge to key issues



### Team outliner

- Allows to create on a multilevel tree of topics.



### Alternative analyzer

- Provides environment for multi-criteria decision making



### Voter

- Provides methods to reach a consensus or decision.



© 2000 École Polytechnique de Montréal &amp; Rational Software

Learning software process with UPEDU

Slide 10-19